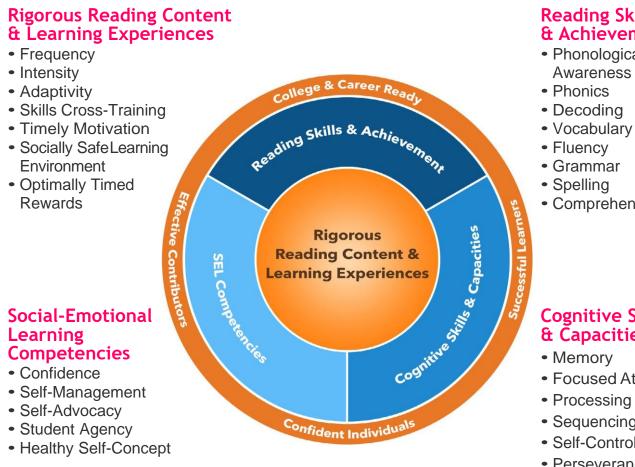
FASTFORWORD®

REACH EVERY READER

Adaptive Reading and Language Solution for Grades 6-12 *Fast ForWord Reading for Grades K-5

THE IMPACT OF **READING ACHIEVEMENT**

Research shows that the true building blocks of reading are language and cognitive skills. Fast ForWord Literacy simultaneously and intensively targets these skills.



Reading Skills & Achievement

 Phonological Awareness

Comprehension

Cognitive Skills & Capacities

- Focused Attention
- Processing
- Sequencing
- Self-Control
- Perseverance
- Goal Setting

Empower Any Struggling Reader



Secondary students with weak reading skills find learning stressful and difficult. For adolescents, repeated failure results in struggle and lack of confidence.

Fast ForWord Literacy enables at-risk students to enjoy reading and unlock their true learning capacities. Turning school stress to academic success improves confidence, self-concept, and behavior.

Struggling Readers

- Dyslexia
- English Language Learners
- Special Education

Exercises Adapt to Individual Needs

Individualized learning pathways offer personalized practice and adaptive instruction. Students progress based on mastery, not seat time. With optimized success, students gain confidence in their abilities and stay motivated.

Progress Monitoring Maximizes Growth



Teachers and administrators see real-time progress with a complete suite of reports on four levels:

Student Class School

Teachers save valuable time and maximize student growth by using actionable data to offer targeted support.

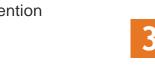
Teacher Resources Build Teacher Capacity



Instructional planning is easy with ready-made resources, including teacher manuals and worksheets. Teachers are also supported with on-site consultation and instruction.

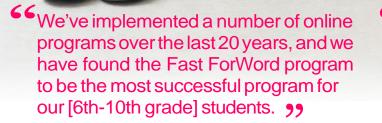


1-2 years reading gains in just 40-60 hours





Targeted Intervention

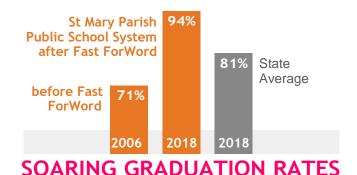


-Ken Haggart, Superintendent of Schools

All those years, I took all those tests and all of those reading programs, and they never worked for me. But this time, it was almost like magic. 99

-Willie Brown, High School Student

REACH EVERY READER



EVIDENCE- AND RESEARCH-BASED

Exceeds ESSA's evidence standards and proven effective by researchers at leading institutions.

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